EUROPEAN INTELLECTUAL HISTORY: 1870-1945

Peterson Hall 102, Tuesday and Thursday, 11:00 am-12:20 pm
OFFICE HOURS: Tuesday and Wednesday 2-3 pm, HSS 6012

HIEU 143 is an upper division lecture-discussion course for which some background in modern European history is recommended, but background in philosophy, literature, or social thought will also be helpful. The relevant chapters of Hughes, Contemporary Europe and/or Barraclough’s Introduction to Contemporary History (on reserve) are suggested for those who are unfamiliar with European history between 1870 and 1945. Peter Gay’s Weimar Culture is also available on reserve, although it is not required reading. All required readings are on reserve at Geisel Library, and readings marked with an asterisk are included in the course reader (University Readers). The following required books are available in the Bookstore:

Arthur Schopenhauer, Essays and Aphorisms
Friedrich Nietzsche, Beyond Good and Evil
Sigmund Freud, Five Lectures on Psycho-Analysis
Sigmund Freud, Civilization and Its Discontents
From Max Weber, ed. By Gerth and Mills

The course requirements include a mid-term, a final, and a 4-6 page paper. Except where extensions are arranged in advance, late papers will be penalized one-third of a grade per day. A more detailed handout on the paper (including a list of suggestions) will follow.

Mid-term: November 6
Paper: November 29
Final: December 12, 11:30 am-2:30 pm

I. THE IDEOLOGICAL SETTING

Sept 27 Introduction
Oct  2 The Positivist Era and the Subtext of Gender
Oct  4 Schopenhauer as Educator: Irrationalism and Aestheticism
     Reading: *J. S. Mill, “The Nature of Women”
     Schopenhauer, Essays and Aphorisms, pp. 9-147, 155-165, 180-197

Oct  9 Nihilism and the Death of God
Oct 11 Nietzsche and the Critique of Morality
     Reading: Nietzsche, Beyond Good and Evil
October 16  German Irrationalism
October 18  Irrationalism and Marxism
Research: *Hughes, *Consciousness and Society*, chaps 1 & 2

October 23  Marxism Divided
October 25  Georges Sorel and the French Tradition
Research: *George Lichtheim, Marxism*, pp. xiii-xx, 203-233, 278-303
            *Sorel, *Reflections on Violence*, intros and chapters 1-2

October 30  The Will: Vitalism, Ideology, and Violence
November 1  Discuss
November 6  Midterm
Research: *Reflections on Violence*, chapters 4-7
            *Hughes, *Consciousness and Society*, chaps 3 & 5

II. STYLES OF ACADEMIC THOUGHT

November 8  The Discovery of the Unconscious
November 13 Psychoanalysis and Society
Research: *Hughes, chap 4
            *Freud, *Five Lectures on Psychoanalysis*
            *Freud, *Civilization and Its Discontents*

November 15  Max Weber and Germany
November 20  Weber’s Social Thought
November 22  THANKSGIVING
November 27  Freud and Weber
            Either Hughes, pp. 183-200, 278-335
            Or: *From Max Weber*, pp. 7-74

III. THE CRISIS OF EUROPEAN CULTURE

November 29  Robert Musil and the Generation of 1905 (PAPER DUE)
December 4  Weimar Culture and Political Irrationalism
December 6  Fascism and the Lost Generation
            Luft, *Eros and Inwardness in Vienna*, chap 3

FINAL EXAM: Wednesday, December 12, 11:30 am-2:30 pm

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http://www-senate.ucsd.edu/manual/appendices/app2.htm. You are responsible for
understanding and acting in accordance with UCSD guidelines on academic integrity.