HILA 118: SUBVERTING SOVEREIGNTY -- US AGGRESSION IN LATIN AMERICA, 1898-PRESENT

COMMON COURTESY POLICY: I find recent changes in technology and student customs force me to add this note. Please put down all newspapers and items you are reading. Turn off all phones, beepers and other electronic devices. If you are using a computer, please use it for notes, not Facebook or some other website. If you know you will need to leave the class, please notify me ahead of time. I will be here for the entire class period, and so should you. I am not always entertaining but I still expect of modicum of respect -- for my age if not my skills.

This course is not a survey of U.S.-Latin American relations, a topic much broader in scope. It deals with only one aspect of those relations, instances in which the United States tried to alter the policies or change the governments of Latin America by military invasions, covert actions, and economic forms of coercion. Students in the class should have some background on either the history or politics of the United States or Latin America in the twentieth century, or be willing to pick up such background during the course. Most of the class will be devoted to discussion of key issues. Class discussion will be required of every student. Cards will be handed out at the beginning of each class. I will use the cards in calling on students at random so come prepared. You are to put:

1. Your name
2. Course number and date
3. Any questions you have asked in class/or a few words illustrating the comment you made in class

TED: You may also participate by write a seven-line response to a question on TED each week; the response is to be given on the “Discussion” section of the website not to me or the TA as an email.

There will only be two papers: a five-page take-home mid-term (30 per cent) and a 10-12 page take-home final, 50 per cent. Each paper will be based on class discussion as well as the assigned reading. The final essay meets one of the writing requirements for Roosevelt College. The final essay is the final exam. The mid-term and final essays will require bibliographies. All projects will be take-home assignments and should be printed by computer.
Class discussion (20%) is crucial and you will be expected to participate in class. I will feel free to call on anyone in the class to answer questions. So please come prepared for class.

All papers will be returned in class as soon as they are marked. All final papers will be available in the History bins (5th floor, HSS, Muir College) if they have been marked with a “Buckley Waiver” and your initials; or they will be available in the History Department reception area with an ID. They should be there by the Wednesday after the class has ended.

**The Books are on sale at the Main Bookstore. They should also be available on the Reserve reading list of the Geisel Library -- the Main Library.**

I have tried to write down by a book when it is available on Kindle (at a lower price) or is FREE by electronic online availability through our library.

**BOOKS ON SALE AT BOOKSTORE**

FREE, IN THE SENSE OF BEING ONLINE THROUGH OUR LIBRARY


AVAILABLE AT REDUCED PRICE ON KINDLE


NEITHER FREE NOR ON KINDLE


**LECTURES**

Week 0: Introduction

Read: Smith, *Talons*, chap. 1-3 (if no Week 0, incorporate into Week 1)

Week I: U.S. as a World Power
   A. Models of Power in the Age of Nationalism
   B. The Rise of Ideologies: Liberalism, Communism, Fascism
Olcott, “Mueros y Matanzas,” essay is in English

Week II: The Cold War and Covert Action
   A. Bolivia, 1952 and Guatemala, 1954
   B. Guatemala as prelude to Cuba
Read: Smith, *Talons*, chap. 4-5
Galeano, *Century of Wind*, 1920-1940.

Week III: Cuba and US Reaction
   A. Cuban Revolution up to 1970
   B. Guerrilla Warfare and Counterinsurgency (VietNam and Che Guevara)

Week IV: Brazil and a Militarized Capitalism
   A. The Brazilian Coup 1964
   B. The Dominican Republic 1965
   MID-TERM QUESTION HANDED OUT ON THURSDAY
Read: Smith, *Talons*, chap. 6-7

Week V: The End of the Monroe Doctrine
   A. From the IMF to the National Security Doctrine
   B. Why was Communism so weak?
   MID-TERM DUE ON THURSDAY
Finish reading of assigned works

Week VI: Chile and the Shock Treatment
   A. Allende and the Coup of 1973
   B. US Support for Pinochet
Grandin anthology: Klubock, “Ranquil…” on Chile AND Winn, “The Furies of the Andes…” on Chile

Week VII: Nicaragua
   A. The Struggle Against Somoza
   B. US Hostility to the Sandinistas
Read: Smith, *Talons*, chap. 8-9
Galeano, Century of Wind, finish book.

Week VIII: Central America
   A. El Salvador
   B. Guatemala, again
Read: Harvey, Neoliberalism, first half of book.
Grandin anthology: Rénique, “The Cold War that didn’t end” on Peru

Week IX: Drugs and Neoliberalism
   A. Colombia and Cocaine
   B. Capitalist Success
Read: Smith, Talons, chap. 10-Conclusion
Harvey, Neoliberalism, second half of book.

Week X: Is a War on Terror Enough?
   A. Neo-populism
   B. US Crisis – the Outcome of the Cold War?