The course is an introductory survey of the politics, society, and culture of the Middle East from the birth of Islam in Arabia to the beginnings of modernity, seventh through the eighteenth centuries. Themes such as state formation, sectarianism, political legitimacy, imperial consolidation, and encounters with the Christian world will be examined on the example of early Arab empires and the Ottoman and Safavid states. While we will be concerned with the fundamental features of Islam as a system of faith and its central role in the shaping of cultural, social, and political institutions, this is not a religion class.

BEGINNINGS OF ISLAM AND THE ISLAMIC POLITY

0. **Th Oct 2** Introduction: Islam in historical perspective

Reading:

- J. J. Saunders, *A History of Medieval Islam*, 1-17
  [https://roger.ucsd.edu:443/record=b5800843~S9](https://roger.ucsd.edu:443/record=b5800843~S9)

Independent viewing assignment:

  **Islam: Empire of Faith** (part I) (first hour)


1. **Tu Oct 7** The prophet as messenger, leader, and model
   **Th Oct 9** The evolution of the first Islamic state

Reading:

- John L. Esposito, *Islam: The Straight Path*, 1-31 (Chapter 1)
  “The Qur’an and Other Islamic Texts,” in M. E. Gettleman and S. Schaar, *The Middle East and Islamic World Reader*, 12-26

2. **Tu Oct 14** Film: *Hajj: The Pilgrimage*
   **Th Oct 16** The problem of political legitimacy and schisms
Reading:

Saunders, 39-75

THE AGE OF ARAB DYNASTIC EMPIRE

3. **Tu Oct 21** Formation of an empire  
   **Th Oct 23** Consolidation of Islamic civilization

Readings:

Saunders, 77-105  
Heinz Halm, *Shi’a Islam*, 3-9, 15-37  

Independent viewing assignment:  
**Islam: Empire of Faith** (part II) (to 1’47”)

4. **Tu Oct 28** Societal tensions and rival sovereignties  
   **Th Oct 30** The challenges from the West and the East: The crusades and the Mongols

Readings:

Saunders, 106-198  
Rashid al-Din Fazlullah, “The Mongol Conquest of Baghdad,” in Gettleman and Schaar, 48-51

5. **Tu Nov 4** Fragmentation  
   **Th Nov 6** The “Middle Period”

Readings:

Vernon Egger, *A History of Muslim World since 1260*, 4-23  
Ross Dunn, *The Adventures of Ibn Battuta*, 1-12; 41-62  
6. **Tu Nov 11** *Discussion*
   **Th Nov 13** MID-TERM EXAMINATION

**RE-CONSOLIDATION OF MUSLIM EMPIRES**

7. **Tu Nov 18** Foundations and rise of the Ottoman state  
   **Th Nov 20** Ottoman institutions and expansion

Readings:

Suraiya Faroqhi, *The Ottoman Empire*, 41-55, 59-81  
Kritovoulos, *History of Mehmed the Conqueror* in McNeill & Waldman, 312-36  

Independent viewing assignment:

**Islam: Empire of Faith: The Ottomans** (part III)

8. **Tu Nov 25** Film: "The Age of Sulayman"  
   **Th Nov 27** Holiday -- Thanksgiving

Readings:

Ira Lapidus, *A History of Islamic Societies*, 226-47  
“Letters from Selim and Isma’il,” in McNeill & Waldman, 337-44  
Stephen Dale, *The Muslim Empires of the Ottomans, Safavids, and Mughals*, 1-9; 48-76

**THE MUSLIM WORLD AND THE RISE OF EUROPE**

9. **Tu Dec 2** Gunpowder empires (16th century): Safavid Iran and Mughal India  
   **Th Dec 4** Internal and external challenges

Readings:

Norman Itzkowitz, *Ottoman Empire and Islamic Tradition*, 63-109  
Lady Mary Wortley Montagu, *The Complete Letters*, v-vii; 353-373

10. **Tu Dec 9** *Discussion*  
    **Th Dec 11** Towards the modern Middle East

(OVER)
Reading:

James Gelvin, *The Modern Middle East*, 47-59, 69-87

READINGS

J. J. Saunders, *A History of Medieval Islam* can be accessed from the UCSD Library catalog on campus terminals and VPN enabled personal computers.  
[https://roger.ucsd.edu:443/record=b5800843~S9](https://roger.ucsd.edu:443/record=b5800843~S9)

All other readings can be accessed on the course site on TED under “Content.”

REQUIREMENTS

Mid-term exam on November 13 (35%)
Final exam (comprehensive) on December 18 (8:00 a.m.) (65%)

Both exams are mandatory and in-class. An exam cannot be administered before the scheduled dates under any circumstances. Bring blue book and pen/pencil.

Students are responsible for knowing and following University rules governing academic honesty, as explained on the following web site:  
[http://students.ucsd.edu/academics/academic-integrity/index.html](http://students.ucsd.edu/academics/academic-integrity/index.html)