Course Description
History 7B, part of a three-quarter sequence on race and ethnicity in American history, focuses on the experiences of people of Chinese, Japanese, Korean, Filipino, South Asian, and Southeast Asian descent in the context of U.S. history from the 18th century to the present. We will examine the local, national, and global contexts that shaped Asian Americans’ lives, paying particular attention to themes such as migration, gender, race, citizenship, nationalism, and community and family formation. We will also consider violence, coalitional and transnational politics, and the politics of representation.

Required Reading (Available at the UCSD Bookstore and on reserve at Geisel Library):
Lon Kurashige and Alice Yang Murray, *Major Problems in Asian American History*
Ben Fong-Torres, *The Rice Room: Growing up Chinese American, From Number Two Son to Rock ‘n’ Roll*

Class Requirements and Student Evaluation:
Students are expected to attend class meetings and complete assigned readings. Cell phones should be turned off or switched to “silent” mode during lectures.
Course grades will be determined on the following scale:
- 20% Section Attendance and Participation
- 20% Paper
- 20% Midterm Exam
- 40% Final Exam

Students must complete all four of these requirements in order to pass the class. More than three unexcused absences from section will result in a failing grade for the course.

Late Policy
Incompletes and extensions will not be given, nor will late work be accepted, except in documented cases of serious illness or acute personal crisis (upon immediate notification of the instructor or teaching assistant).

Academic Dishonesty
Plagiarism and cheating are not tolerated by the UCSD Policy on Integrity of Scholarship. Please become familiar with this policy and its definition of academic dishonesty, which are available in the UCSD General Catalog and online at www.ucsd.edu/catalog/0506/front/AcadRegu.html.

Class Schedule

**Week 1**
- January 9: Course Introduction
- January 11: International Context of Migration
- January 13: Democracy and Citizenship in the U.S.

*Read:* Kurashige and Murray, 1-22; 29-33; 34-54; 80-87

**Week 2**
- January 16: Martin Luther King, Jr. Holiday: No Class
- January 18: Chinese Migration
- January 20: Hawaiian Plantations and Japanese and Korean migrants

*Read:* Kurashige and Murray, 54-75; 78-79; 96-116; 123-127
Week 3
January 23   Immigration Restriction and Exclusion
January 25   American Empire and the Philippines
January 27   Gender, Social Networks, and Family Formation

Week 4
Paper Due Friday, February 3
January 30   Labor Politics, Coalitions, and Violence
February 1   “Alien Race” and Property Rights
February 3   Struggles over American Citizenship
Read: Kurashige and Murray, 116-123; 132-137; 230-247

Week 5
February 6   Naturalization and Defining Race
February 8   Nationalism and Anti-Colonial Movements
February 10  The Great Depression
Read: Kurashige and Murray, 155-163; 167-178; 249-260; 270-283.

Week 6
February 13  Midterm Exam
February 15  Asian Exoticism and Hollywood Spectacle
February 17  Race, Citizenship, and War
Read: Kurashige and Murray, 206-214; 260-269; 285-297; 304-310

Week 7
February 20  Presidents’ Day Holiday: No Class
February 22  Pearl Harbor and Internment
February 24  Limits to American Freedom
Read: Kurashige and Murray, 298-304; 310-327; 341-345; Fong-Torres, Prologue, Ch. 1-3.

Week 8
February 27  Cold War and Immigration Reform
March 1     Anti-Communism and Asian America
March 3     Vietnam War and Asian American Transformations
Read: Kurashige and Murray, 330-340; 345-356; Fong-Torres, Ch. 4-11.

Week 9
March 6     Refugee Experiences
March 8     America Remade: Post-1965 Immigration and Civil Rights
March 10    Globalization and Transnationalism
Read: Kurashige and Murray, 357-362; 370-375; 388-426; 23-29; Fong-Torres, Ch. 12-20.

Week 10
March 13    Asian American Politics
March 15    Contemporary Asian America: Culture
March 17    Conclusions
Read: Kurashige and Murray, 427-430; 442-467; 501-521; Fong-Torres, Ch. 21-25.