The issues of transnational migration, globalization, ethnic group formation, and the politics of citizenship are among the most provocative areas of social science and humanities research today. This intensive upper division reading/discussion course is designed to provide a thematic overview on the recent history of these issues and related questions by exploring recent interpretations of developments in the history of the United States since World War II.

**Course Requirements:** This is an intensive upper-division course in which students are expected to come well prepared to discuss readings each week. To facilitate discussion, students are required to submit a 1-2 page reaction paper discussing the major readings assigned each week. Students are also expected to write a 15-25 page term paper on one of the topical areas addressed in the course (e.g. changing paradigms in migration studies; the debate over globalization; problems of the “second generation” and general issues of immigrant adaptation; economic and/or labor dimensions of transnational migration; gendered dimensions of transnational migration; the politics of ethnicity and citizenship; etc.). Students may also choose other topics after consultation with the instructor. Papers will be due during final exam week (March 20).

**Required Reading (All titles available at Groundwork Books and on Reserve)**


Week 1—Course Introduction (Jan. 9).

Week 2—Holiday—NO CLASS

Week 3—Race and Ethnicity in Historical Perspective (Jan. 23).
READ: Omi and Winant

Week 4—Migration and the Debate over Citizenship: Recent Scholarship (Jan. 30).
READ: Daniels and Graham.

Week 5—Migration and Citizenship, A Case Study (Feb. 6)
READ: Lee.

Week 6—Migration, Citizenship, and Gender (Feb 13).
READ: Gabaccia.

Week 7—Holiday, NO CLASS (Feb. 20).

Week 8—Contemporary Perspectives, 1 (Feb. 27).
READ: de Genova and Ramos-Zayas.

Week 9—Contemporary Perspectives, 2 (Mar. 6).
READ: Hayes-Bautista.

Week 10—Contemporary Perspectives, 3: Migration in Fiction (Mar. 13).
Read: Boyle.