UNITED STATES HISTORY: THE NINETEENTH CENTURY

MFW 10:00-10:50
Pepper Canyon 109

This course will survey the history of the United States between the establishment of nationhood and the turn of the twentieth century. The thematic focus will be on social changes and conflicts associated with slavery, emancipation, and industrialization. Topics to be considered include the emergence of the factory system, the rise of antebellum reform movements, slavery and the sectional conflict, expansions and contractions of suffrage, the Civil War, Reconstruction, colonial expansion, and popular protests during the Gilded Age. Through the writing assignments and discussions of primary sources, an emphasis will be placed on critical thinking.

Required Texts
Thomas Dublin, ed., *Farm to Factory: Women’s Letters, 1830-1860*
Frederick Douglass, *Narrative* (UCSD Bookstore)
Pauli Murray, *Proud Shoes* (UCSD Bookstore)

Course Requirements
Students are expected to attend both the lectures and the weekly section meetings, and to complete all of the written assignments.

- Section participation — 15% of grade
- Midterm — 20% of grade
- 3-4 page paper — 20% of grade (Due Feb. 25)
- 3-4 page paper — 20% of grade (Due Feb. 17)
- Final — 25% of grade

**To pass the course students must complete ALL assignments, including section participation.**

Final: Friday of exam week, March 19, 2010

Academic Honesty
Students are encouraged to study in groups. However, when the in-class examinations begin, each student should work entirely alone. A “closed book” exam means that crib sheets, in any form, cannot be used while the exam is in progress. Those who cheat will be dealt with according to UCSD’s most recent policy on Academic Dishonesty.

Similarly, students are encouraged to discuss paper topics with one another, but they are required to write their own essays. If you copy material from assigned or unassigned texts make sure that you use quotation marks. Also, be sure to indicate where the material came from. It is not necessary or desirable that students use unassigned readings to write the essays that are required for this class.

SCHEDULE OF CLASSES

I. The New Nation
Jan. 4 - Introduction
Jan. 6 - Jefferson, Slavery and the New Nation
Jan. 8 - Hamilton, Jefferson and the Election of 1800
Reading: *Give Me Liberty*, Chapter 8
*Farm to Factory*, Introduction
II. New Rhythms of Life
Jan. 11 - Alcohol Consumption and the Transformation of Work in Early America
Jan. 13 - The Market Revolution
Jan. 15 - The War of 1812 and Why it Mattered
Reading: Give Me Liberty, Chapters 9
           Farm to Factory, “The Hodgdon Letters”

III. Antebellum Politics
Jan. 18 - HOLIDAY: Martin Luther King Day
Jan. 20 - Jacksonian Democracy and its Contradictions
Jan. 22 - The Middle Class
Reading: Give Me Liberty, Chapters 10-11
           Farm to Factory, “Letters to Sabrina Bennett”

IV. Slavery in the Southern States
Jan. 25 - Making the Millennium
***First Paper to be turned in after Lecture
Jan. 27 - The Plantation South
Jan. 29 - Enslaved People
Reading: Give Me Liberty, chapter 12
           Farm to Factory, “Mary Paul Letters”

V. Sectional Conflict
Feb. 1 - Abolitionism
Feb. 3 - The Proslavery Argument
Feb. 5 - War with Mexico
Reading: Give Me Liberty, Chapter 13
           Douglass, Narrative

VI. The Second American Revolution?
Feb. 8 - Midterm
Feb. 10 - Lincoln and Free Labor Ideology
Feb. 12 - Secession and Civil War
Reading: Douglass, Narrative

VII. Reconstruction or Restoration?
Feb. 15 - HOLIDAY: President’s Day
Feb. 17 - How the Confederacy Lost
**Second Paper due after the lecture
Feb. 19 - Reconstruction
Reading: Chapter, Give Me Liberty, Chapter 14
           Douglass, Narrative

VIII. Post War Americas
Feb. 22 - Election of 1876 and the End of Reconstruction
Feb. 24 - The James Gang
Feb. 26 - Indians and the Colonization of the West
Reading: Give Me Liberty, Chapter 15
           Murray, Proud Shoes

IX. The Gilded Age
Mar. 1 - Immigration and the Industrial Working Class
Mar. 3 - Social Darwinism in America
Mar. 5 - Populism and the Election of 1896
Reading: Murray, Proud Shoes
           Give Me Liberty, Chapter 16
X. Toward the 20th Century

Mar. 8 — Age of Jim Crow
Mar. 10 — Expansion and Empire
Mar. 12 — Democracy and Its Limits at the Turn-of-the-Century

Reading: Give Me Liberty, Chapter 17