American Women/American Womanhood:

1870s to the Present

(HIUS157)

Prof. Rebecca Jo Plant

Winter 2010

T/TR 9:30-10:50 a.m.

Center Hall, 212

Course description

This course examines the history of women in the United States from roughly 1870 to the present. We will explore the status and experiences of American women from a range of perspectives—social, cultural, political, economic and legal. A central concern will be the relationship between gender ideologies and divisions based on class and race within American society. Major areas of inquiry will include: strategies that women have employed to attain political influence and power; changing conceptions of women’s rights and duties as citizens; women’s roles as producers and consumers in an industrial and post-industrial economy; and attitudes and policies that have served to regulate female sexuality, reproduction and motherhood.

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Course Requirements:

The course requirements are as follows: two 3-4 page papers (25% each); the midterm (20%); and the final examination (30%).

The midterm will consist of a series of short answer questions. The final will have identifications, short answer questions, and two essay questions. Answers to the identifications should be roughly two sentences and should identify the person, event, or term and briefly explain its significance. Short answer questions require a paragraph-long response. Essay responses should be roughly five-paragraphs.

Policy regarding late papers: I will accept late papers without penalty only if an extension is requested by email at least seven days in advance of the due date. Otherwise, a letter grade will be deducted for each day beyond the due date.

Grading scale:

97-100 A+
94-96 A
90-93 A-
87-89 B+
Grading for this class will not be on a scale.

Academic integrity:

I take the issue of academic integrity very seriously, and I will report suspected cases of cheating or plagiarism. Indeed, as a UCSD professor, if I suspect evidence of cheating or plagiarism in my class, I am required by the Office of the Academic Integrity Coordinator to file a report. (See the _Instructors_ and _Students_ Responsibility sections of the University’s Academic Integrity Statement.) Please do not make me take this step.

The problem of plagiarism has become more pervasive since the rise of the internet. Obviously, purchasing a paper or taking a paper (or any part of paper) off of a website violates the principles of academic integrity. But plagiarism is not limited to these flagrant examples. Any time you take a sentence, or even a phrase, from another person's work without using quotation marks and providing proper attribution, you are plagiarizing. When you write a paper, the best way to avoid plagiarism is to do all the necessary reading, including on-line reading, in advance. Once you begin to write, you should not go on-line again until the paper is done.

If you have any questions as to what is or is not plagiarism, please review the attached MLA statement. If you still have questions, please contact me.

Required Reading


Weekly Schedule

**Week 1: Gender Ideology in the Gilded Age**

January 5 Introductions

January 7 Overview: Women's Status and Gender Ideology in the Late 19th Century

- "Reconstruction Amendments, 1868, 1870," in Women's America, 247
- "Bradwell v. Illinois, 1873," in Women's America, 248-49
• "Comstock Law, 1873," in Women's America, 250
• "Minor v. Happersett, 1875," in Women's America, 251-52
• Elizabeth Cady Stanton and Susan B. Anthony, "The Women's Centennial Agenda, 1876," in Women's America, 265-68
• Mary Tape, "What right! have you to bar my children out of the school because she is a chinese Descend....," in Women's America, 281-82
• Zitkala-S_ (Gertrude Simmons Bonnin), "...this semblance of civilization....," in Women's America, 282-86

Week 2: Women and Progressive Era Reform

January 12 Industrialization, Immigration, and Progressive Era Reformers

• Annalise Orleck, "From the Russian Pale to Labor Organizing in New York City," in Women's America, 310-327
• Pauline Newman, "We fought and we bled and we died....," in Women's America, 342-44
• Kathryn Kish Sklar, "Florence Kelley and Women's Activism in the Progressive Era," in Women's America, 327-339
• "Muller v. Oregon, 1908," in Women's America, 340-41

In class: View segment of New York: A Documentary

January 14 Women and the Anti-Lynching Campaign in Jim Crow America

• Royster, ed. Southern Horrors and Other Writings, 14-19, 27-41, 50-72, 75-82, 117-30, 138-48
• Patricia A. Schechter, "Ida B. Wells and Southern Horrors," in Women's America, 268-70

Week 3: Women and Politics: The Fight for Suffrage and Its Aftermath

January 19 Feminism and the Suffrage Movement

• Ellen Carol DuBois, "The Next Generation of Suffragists: Harriot Stanton Blatch and Grassroots Politics," in Women's America, 358-64
• "Mackenzie v. Hare, 1915," in Women's America, 358-64

January 21 Women's Politics in the 1920s

• "Equal Suffrage (Nineteenth) Amendment, 1920," in Women's America, 367-68
• "Adkins v. Children's Hospital, 1923," Women's America, 369
• Kim Nielson, "How Did Women Antifeminists Shape and Limit the Social Reform Movements of the 1920s?" Document Project, Women and Social Movements in the United States, 1600-2000. You can access this through ROGER, but it is restricted to UCSD IP addresses. On Roger, select "title" and type in "Women and social movements in the United States." Then select "Document Projects" and scroll down until you find this particular project. Please read the introduction and Documents 6-10, 14 and 16.

Week 4: Sexuality, Motherhood and Modernity: 1920s and 1930s

Paper #1 due in class or in my mailbox by 4 p.m., 6th floor HSS
January 26 The Birth Control Movement and the Modernization of Motherhood

- Margaret Sanger, "I resolved that women should have knowledge of contraception..." in Women's America, 370-78

January 28 The Rise of Consumer Culture

- Joan Jacobs Brumberg, "Fasting Girls: The Emerging Ideal of Slenderness in American Culture," in Women's America, 390-98
- Jacquelyn Dowd Hall, "Disorderly Women: Gender and Labor Militancy in the Appalachian South," in Women's America, 399-410

In class: View segment of Our Dancing Daughters

Week 5: The Depression, the New Deal, and Gender Roles

February 2 Familial Life and State Policies in the 1930s

- Jacqueline Jones, "Harder Times: The Great Depression," 429-32
- Alice Kessler-Harris, "Designing Women and Old Fools: Writing Gender into Social Security Law," in Women's America, 435-447
- Blanche Wiesen Cook, "Storms on Every Front: Eleanor Roosevelt and Human Rights in Europe," in Women's America, 447-454

In class: View segment of Eleanor Roosevelt

February 4 MIDTERM

Week 6: World War II: A Watershed?

February 9 World War II and Gender Ideology

- Meyer, Creating GI Jane, 11-70, 100-21
- Valerie Matsumoto, "Japanese American Women During World War II" in Women's America, 459-66

February 11 Mobilizing Womanpower

- Ruth Milkman, "Gender at Work: The Sexual Division of Labor during World War II," in Women's America, 466-77

In class: View film, "The Life and Times of Rosie the Riveter"

Week 7: The Cold War and Political Protest

February 16 Political Protest and Repression in the Cold War
• Estelle Freedman, "Miriam Van Waters and the Burning of Letters," in Women's America, 500-507
• Amy Swerdlow, "Ladies' Day at the Capitol: Women Strike for Peace versus HUAC," in Women's America, 517-32
• Charles Payne, "A Woman's War: African American Women in the Civil Rights Movement," in Women's America, 532-36

February 18 Sexual Politics in Cold War America

• Beth L. Bailey, "Prescribing the Pill: The Coming of the Sexual Revolution in America's Heartland," in Women's America
• Susan J. Douglas, "Why the Shirelles Mattered: Girl Groups on the Cusp of a Feminist Awakening," in Women's America

View segment of Salt of the Earth (in class)

Week 8: The Rebirth of Feminism in the 1960s and 1970s

February 23 Second Wave Feminism

• Daniel Horowitz, "Betty Friedan and the Origins of Feminism in Cold War America," in Women's America, 481-495
• Betty Friedan, The Feminine Mystique, New York, 1963, chap. 1
• Pauli Murray, "I had entered law school preoccupied with the racial struggle...but I graduated an unabashed feminist as well...," in Women's America, 537-546
• "Civil Rights Act, Title VII, 1964," in Women's America, 546-550
• Jane Sharron De Hart, "Second Wave Feminists and the Dynamics of Social Change," in Women's America, 598-623

February 25 Social Change and Women's Lives

Oral history project due in class or in my mailbox by 4 p.m., 6th floor HSS

• Maxine Hong Kingston, Woman Warrior, TBA

Week 9: Progress and Reaction: Sexual Politics and the Workplace, 1970s-1990s

March 2 The Rise of the New Right: The Backlash Against the ERA and Abortion Rights

• Phyllis Schlafly, "The thoughts of one who loves life as a woman...," in Women's America
• "Roe v. Wade 1973," in Women's America
• "Planned Parenthood of Southeastern Pennsylvania v. Casey, 1992," in Women's America
• Jane Sherron De Hart and Carolyn Herbst Lewis, "Thirty Years After Roe: The Continued Assault on a Woman's Right to Choose," in Women's America

March 4 Women and the Workplace
• Robin Tolmach Lakoff, "Sexual Harassment on Trial: The Anita Hill/Clarence Thomas Narrative(s)," in *Women's America*
• View movie trailer for "Nine to Five" (1980) on [YouTube](https://www.youtube.com)
• Ruth Milkman, "Women's History and the Sears Case," *Feminist Studies* 12:2 (Summer 1986): 375-400

**Week 10: Unresolved Conflicts, Contemporary Issues**

March 9 The Politics of Welfare

• Vivyan C. Adair, "Inscriptions of Poverty on the Female Body in the Era of Welfare Reform," in *Women's America*

March 11 Women in the 21st Century: Final Reflections

• Sara Evans, "Women and Global Citizenship," in *Women's America*

March 16 8:00-11:00 FINAL