Welcome to HILD 7B! This course is part of a 3 part series on the history of race and ethnicity in the United States. We will focus on the experience of Asian Americans from the 19th century to the present. We will look at the global, national and local forces that shaped the lives of Asian Americans, paying particular attention to topics of labor, migration, national debates over legal, social and economic inclusion and exclusion, racial and gender politics, identity formation, popular culture and pan-ethnicity.

Required Readings: All books sold at the UCSD Bookstore

All weekly assigned readings should be completed before your section meets for that week.

Grade Breakdown: All grades are assigned by your TA
Section participation 25%
Paper 1 (3-5 pages) 15%
Paper 2 (4-6 pages) 20%
Midterm 20%
Final 20%

Midterm & Final (Bring a Blue Book to each)
The Midterm and Final both consist of identifying and explaining the significance of key terms presented during lecture.

Papers
This course requires you to write 2 papers. The purpose of these papers is for you to demonstrate your ability to synthesize and interpret historical sources, and construct an original academic argument supported by historical evidence from your readings. Paper citations will follow the Chicago Style format.

All hard copies of papers will be submitted to your TA at lecture on the due date. Electronic copies must be submitted to Turnitin.com on the due date.

Late policy:
If BOTH hard copy and electronic copy are not submitted by their deadlines, your paper will be marked as late. Hard copy late policy: after class on due date = 1 day late. Saturday + Sunday = 2 days late. Every day your paper is late, you will be marked down 1 step: (A to A-, A- to B+, B+ to B, etc).
Any request for extension without deductions will be determined by your TA before the due date; late assignments due to emergencies must be verified through documentation.

Academic integrity
While this course encourages intellectual cooperation and discussion, all materials submitted for a grade must represent your own work. Proper citation of other people’s work is required. For this course, you will be using Chicago Style for your in-text citations and works cited page. Suspicions of academic misconduct and plagiarism will be investigated, and verified cases will be reported to the Academic Integrity Office according to university policy. A finding of plagiarism will result in an “F” on the assignment, and a possible failing grade in the course. See http://students.ucsd.edu/academics/academic-integrity/index.html for further information.
**Policy on lecture notes**
I do not post or distribute my lecture notes, so please do not ask for them. Lecture PowerPoints will be posted on TED within 48 hours after the lecture.

**Weekly Lecture and Reading Schedule**

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<th>Week 1</th>
<th>Week 2</th>
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<th>Week 4</th>
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<th>Week 7</th>
<th>Week 8</th>
<th>Week 9</th>
<th>Week 10</th>
<th>Finals Week</th>
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<td><strong>Jan 6</strong> Introductions &amp; discussion: Who are “Asian Americans?” What are the benefits/problems with grouping people under this category?</td>
<td><strong>Jan 13</strong> Lecture: Immigration restrictions and legal exclusion</td>
<td><strong>Jan 20</strong> MLK Jr. DAY</td>
<td><strong>Jan 27</strong> Lecture: Citizenship, “alien race” and 1924 Immigration Act</td>
<td><strong>Feb 3</strong> Lecture: Growing up Asian American during the interwar years</td>
<td><strong>Feb 10</strong> Lecture: Japanese American internment part 1</td>
<td><strong>Feb 17</strong> PRESIDENT’S DAY</td>
<td><strong>Feb 24</strong> Lecture: Shifting legal terrain: 1965 Immigration Act</td>
<td><strong>Mar 3</strong> Lecture: Refugee experiences</td>
<td><strong>Mar 10</strong> Lecture: Asian American “whiz kids,” and the contradictions of Asian American success</td>
<td><strong>Mar 17</strong> FINAL EXAM 3:00-5:59pm</td>
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<td><strong>Jan 8</strong> Lecture 1: Capitalism and Asian labor migration to HI and the west coast</td>
<td><strong>Jan 15</strong> Lecture: Asian American legal challenges to exclusion</td>
<td><strong>Jan 22</strong> Lecture: American Empire/ annexation of the Philippines</td>
<td><strong>Jan 29</strong> Lecture: Interethnic/ interracial intimacy</td>
<td><strong>Feb 5</strong> Lecture: Race, citizenship during WWII</td>
<td><strong>Feb 12</strong> Lecture: Japanese American internment part 2</td>
<td><strong>Feb 19</strong> Lecture: Gender, Asian exoticism, Hollywood spectacle</td>
<td><strong>Feb 26</strong> Lecture: Asian American student protests 1960s</td>
<td><strong>Mar 5</strong> Lecture: The legacy of Vincent Chin: anti Asian-American violence from 1980s-present day, part 1</td>
<td><strong>Mar 12</strong> Lecture: Asian American Concerns in the present day</td>
<td><strong>Mar 28</strong> Lecture: Vietnam War/ Asian Americans in combat</td>
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<td><strong>Jan 10</strong> Lecture 2: Chinese migrations to the United States, 1849-1882</td>
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<td><strong>Jan 24</strong> Lecture: Nationalism and anti-colonialism</td>
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<td><strong>Feb 7</strong> MIDTERM</td>
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<td>Paper 1 prompt distributed in lecture</td>
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<td><strong>Jan 17</strong> Lecture: Plantation Hawaii: labor disputes and Asian coalition building</td>
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<td><strong>Feb 14</strong> Lecture: War brides</td>
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<td><strong>Jan 21</strong> Lecture: Cold War, anti-communism, and surveillance</td>
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<td><strong>Feb 28</strong> Lecture: Vietnam War/ Asian Americans in combat</td>
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<td><strong>Mar 7</strong> Lecture: Anti Asian-American violence from 1980s-present day, part 2</td>
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<td><strong>Mar 14</strong> In class final review</td>
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