This course is an introductory survey of the modern history of the Middle East prior to the establishment of nation-states. It examines political and socioeconomic change and thought in the late Ottoman Empire and Qajar Iran from the Napoleonic invasion of Egypt to World War I, the critical period when the seeds of the contemporary Middle East were planted. The course comprises a brief background to the history of the region and follows with the long nineteenth century through the dissolution of the Ottoman Empire.

The course treats several themes, including society and economy, central government reform, the emergence of new forms of identity and other challenges to the Ottoman order, and the entry of both informal and direct European colonial rule into the region. The striking growth of European economic, political, and cultural influence in the region will constitute the focus of the course. The class is suitable for students with no prior knowledge of the region and its history, though students who wish to further their studies in Middle Eastern history can profit from the course too.

While we will follow the political and cultural narrative of this history, we will be also concerned to study and discuss what history and politics have meant for ordinary men and women, and the roles they have played in making their own histories.

Course Structure and Requirements
The class will meet three days a week and regular attendance is required. There is no prerequisite for HINE 116.

Assignments
There will be a mid-term examination in class on February 21 and a final examination on March 21, from 8-11am. These will be comprised of short answer and longer essay questions. Grade distribution is as follows: mid-term examination 35%, final examination 65%

Students with a B average on the midterm as well as good attendance may opt for a final paper in lieu of the final exam, relating to a theme of the course, approved by the instructor. The paper (~3000 words or 10-12 pages) is due during the exam period on March 21 or earlier.

Reading List
Donald Quataert, The Ottoman Empire, 1700-1922 (Cambridge University Press, 2000) (any edition)  
Complementary readings will be added via ted.ucsd.edu at the instructor’s discretion.

Week 1 - Course Introduction
M. Jan 6 - Early Ottoman Empire, Safavids, “Turkey” and Islam
W. Jan 8 - Looking backward and forward from the nineteenth century – Society and Economy
F. Jan 10 – New Byzantines or Muslim Emperors of Europe? Film clip and discussion.

Readings:
J. Gelvin, The Modern Middle East, 9-59.
D. Quataert, The Ottoman Empire, 1-51

Week 2 – Napoleon in Egypt and the Dynasty of Mehmet Ali Pasha

M. Jan 13 - Napoleon in Egypt
W. Jan 15 - Mehmet Ali Pasha’s victory, Rebellion in Greece and Arabia
F. Jan 17 - Egyptian modernization, the cost of modernization

Readings:
Gelvin, 69-87
S. Moreh, Al-Jabarti’s Chronicle, 35-44. selection on www.ted.ucsd.edu
E. Lane, An Account of the Manners and Customs of the Modern Egyptians, 132-197. selection on www.ted.ucsd.edu

Weeks 3 & 4 – Westernizing Reforms

M. Jan 20 – Martin Luther King Jr. Day, no class
W. Jan 22 – Nizam-i Cedit – From Selim III to Mahmud II
F. Jan 24 – Gülhane Decree of 1839, Balta Limani, Mehmet Ali in Syria, Centralization

Readings:
Niyazi Berkes, The Development of Secularism in Turkey, 137-222. selection on www.ted.ucsd.edu
Gelvin, 147-54 (“Balta Limani Convention,” Hatt-i Sharif of Gulhane,” “Islahat Fermani”)

M. Jan 27 – Tanzimat, Islahat Fermanı of 1856, Crimean War
W. Jan 29 – 1860 Massacres, French expedition to Syria, the Nahda – Arab Literary Renaissance
F. January 31 – Constitutionalism in the Ottoman Empire, Young Ottomans

Readings:
Weeks 5, 6, and 7 - "New Imperialism" in the Middle East

**M. Feb 3** - Responses: Young Ottomans and Islamic Reform – Afghani, Tahtawi, ‘Abduh

**W. Feb 5** - New imperialism and British occupation of Egypt, Sudan, Mahdi Rebellion


Readings:
- Gelvin, 87-99; 161-64 (“Muhammad Abduh,” “Namik Kemal”)
- A. Hourani, *Arabic Thought in the Liberal Age*, 130-160. Selection on [www.ted.ucsd.edu](http://www.ted.ucsd.edu)

**M. Feb 10** – French colonization of Tunisia and Algeria, *Mission Civilisatrice*.
- Film Clip: *Indochine*

**W. Feb 12** - Constitutionalism and the autocratic backlash in the Ottoman Empire, early reign of Abdülhamid II.

**F. Feb 14** – Zionism, First *aliya*, Slavic nationalisms, Arab nationalism?

Readings:
- Gelvin, 111-46.
- K. Karpat, *The Politicization of Islam*, 155-82. selection on [www.ted.ucsd.edu](http://www.ted.ucsd.edu)

**M. Feb 17** – President’s Day, no class meeting.

**W. Feb 19** - Economic Imperialism: the Egyptian Bankruptcy, economic concessions in Iran and the Ottoman Empire

**F. Feb 21** – Mid-Term Examination

**Week 8 - Iran**

**M Feb 24** – Russo-Persian Wars, Iran under the Qajar dynasty, The “Great Game”

**W Feb 26** - Constitutional Revolution in Iran

**F Feb 28** - The reign of Abdülhamid II in reform and autocracy, finalizing paper topics.

Readings:
- N. Keddie, *Modern Iran*, 1-72. selection on [www.ted.ucsd.edu](http://www.ted.ucsd.edu)
- A. K. S. Lambton, *Qajar Persia*, 319-29. selection on [www.ted.ucsd.edu](http://www.ted.ucsd.edu)
Gelvin, 154-56 (“D’Arcy Oil Concession,” “Fundamental Laws”)
S. Deringil, “Legitimacy Structures in the Ottoman State: The Reign of Abdulhamid II,”
345-59. selection on www.ted.ucsd.edu

**Weeks 9 & 10 – Shaping the Contemporary Middle East**

**M Mar 3** – The Constitutional “Young Turk” Revolution of 1908
**W Mar 5** – Balkan Nationalism, Balkan Wars
**F Mar 7** – Film clip: “Gallipoli,” discussion.

Readings:

**M Mar 10** – The Great Arab Revolt, The Middle East in World War I
**W Mar 12** – The Post-Ottoman Middle East, the shaping of the post-war settlement
**F Mar 14** – Exam preparation.

Readings:
- Quataert, 183-97.
- Gelvin, 171-221; 217-19 (“Theodor Herzl,” “Balfour Declaration”)

**F Mar 21 – Final Examination 8:00am-11:00am**