HISC 180/280  History of Science Policy.
Professor Tal Golan
Winter 2014
Tuesdays: 1:00p - 4:00p , HSS 4025

Week 1  Jan 7

Week 2  Jan 14
Leading group:

Week 3  Jan 21
Leading group:

Week 5  Feb 4

Week 4  Jan 28
Leading group:

Week 6  Feb 11
Sellers, Christopher C. Hazards of the Job: From Industrial Disease to Environmental Health Science (UNC Press, 1999)
Leading group:

Week 7  Feb 18
Scott, James C. Seeing like a State: How Certain Schemes to Improve the Human Condition Have Failed (Yale UP, 1999)
Leading group:
Leading group:

Week 8  Feb 25
Leading group:

Week 9  Mar 4
Leading group:

Week 10  Mar 11
Frank Fischer, Democracy and Expertise (Oxford UP, 2009)
Leading group:
Class List

<table>
<thead>
<tr>
<th>Name</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dryer, Theodora J</td>
<td><a href="mailto:tdryer@ucsd.edu">tdryer@ucsd.edu</a></td>
</tr>
<tr>
<td>Richter, Ashley Marie</td>
<td><a href="mailto:arichter@ucsd.edu">arichter@ucsd.edu</a></td>
</tr>
<tr>
<td>Caswell, Cory</td>
<td><a href="mailto:ccaswell@ucsd.edu">ccaswell@ucsd.edu</a></td>
</tr>
<tr>
<td>Timalsina, Nitya</td>
<td><a href="mailto:ntimalsi@ucsd.edu">ntimalsi@ucsd.edu</a></td>
</tr>
<tr>
<td>Armenta, Joseph David</td>
<td><a href="mailto:jdarment@ucsd.edu">jdarment@ucsd.edu</a></td>
</tr>
<tr>
<td>Kady, Yaseen Tarek</td>
<td><a href="mailto:ykady@ucsd.edu">ykady@ucsd.edu</a></td>
</tr>
<tr>
<td>Lim, Da Eun</td>
<td><a href="mailto:d2lim@ucsd.edu">d2lim@ucsd.edu</a></td>
</tr>
<tr>
<td>Lorkovic, Rochelle Marie</td>
<td><a href="mailto:rlorkovi@ucsd.edu">rlorkovi@ucsd.edu</a></td>
</tr>
<tr>
<td>Saxena, Avani</td>
<td><a href="mailto:avsaxena@ucsd.edu">avsaxena@ucsd.edu</a></td>
</tr>
<tr>
<td>Farias, Yuxdibia</td>
<td><a href="mailto:yuxdi.joonx@gmail.com">yuxdi.joonx@gmail.com</a></td>
</tr>
<tr>
<td>Chavez, Eric</td>
<td><a href="mailto:eecred913@gmail.com">eecred913@gmail.com</a></td>
</tr>
<tr>
<td>Crowder, Cat</td>
<td><a href="mailto:crowderc@gmail.com">crowderc@gmail.com</a></td>
</tr>
</tbody>
</table>

Course Policies

- Full attendance in all classes is expected.
- Students are expected to come to class having read the assigned text.
- Every meeting will be lead by a group of students (2 or 3), who will:
  - distribute in advance (by Sunday evening) a set of questions regarding the reading
  - lead the discussion in class.
  - Submit by the next meeting an individual essay (around 6 pp)

Grades

Class performance: 20%.
Each paper: 40%

* All class readings will be available on line @TED

Email list:
tdryer@ucsd.edu ; arichter@ucsd.edu ; ccaswell@ucsd.edu ; ntimalsi@ucsd.edu ; jdarment@ucsd.edu ; ykady@ucsd.edu ; d2lim@ucsd.edu ; rlorkovi@ucsd.edu ; avsaxena@ucsd.edu ; yuxdi.joonx@gmail.com ; eecred913@gmail.com ;